



KESHARI SHIKSHAN SAMITI

(B.Ed. College)

Khokhara Distt- Janjgir-Champa (C.G.)

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RESEARCH POLICY

Institution motivate its teachers to take up research in education.

Research is an integral part of B. Ed programme. The college lays emphasis on the concept of promotion of research and on action research amongst the faculty (and student teachers).

- The College encourages higher education in the field of education by providing required relaxation and cooperation and motivates its teachers to take up research in education by deputing them to attend seminars and workshops, and undertake research studies.
- The faculty members doing research are given flexibility in the daily workload. Faculty of B.Ed programme is motivated to contact and consult their counterparts in sister institutions.
- Visits to University and other Institutions are encouraged for consulting Resource Persons/Experts for undertaking research work/creative study.
- The college sponsors faculty member for paper presentation in seminars, reimburse the expenditure and treats them on duty leave for which there is a standing provision in the College leave rules.
- National, international journals and magazines related to research are available in the library for reference. Research material is procured, if proposed by the researchers. Computer and internet facility in the College are placed at their disposal.
- Faculty members are provided information on various organizations such as ERIC (NCERT), ICSSR, UGC, SIEMAT, and other organizations providing financial assistance for the conduct of research studies.

Thrust areas of research prioritized by the institution?

The college puts some thrust for research on the topics of creativity, teacher's effectiveness and educational management. Besides, the following research themes have also been identified by for undertaking research study by the faculty.

- Issue of promoting multicultural values among learners with diverse backgrounds
- Study on Teacher's role in the promotion of inclusiveness amongst the students.


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- Educational mobility and Professional quest among rural women
- Perceptual Roadblocks among the rural teacher trainees
- Educated Punjabi women's perception about their career.
- Mental health of female teacher trainees.
- Study on the impact of media on the professionalism of teacher education
- Study on the use of internet for professional growth of teacher trainees.
- Study on the attitude of teachers towards adolescent rural women education

Action Research

Action Research is encouraged among the students as well as among teacher educators. College organized workshop on Action Research for Teacher Educators for empowerment and motivation.

- For conducting Action Research student teachers take up certain problem areas. Action Research is an ingredient of assessment. Student teachers try, for example, to study the cause of indiscipline, absenteeism, maladjustment and other similar problems of immediate concern. Students use self-constructed tools for data collection. The results of the analysis are discussed with faculties.
- Action Research is done at school level at the time of the internship. The student teachers select a topic that touches the students of the school. On the selected topic, the student teachers make a survey to find out the facts by interacting with the principal, students, teachers of the school, etc. and analyse the collected data. Brief report on the analysis is prepared and submitted to the college.

The findings have actually led to considerable improvement in the quality of teaching and discipline at the level of practice teaching schools.


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