1.1.3 PLOs and CLOs

Programme Outcomes-Bachelor of Education

At the end of the programme, passed out graduates should have abilities to—

PO1: Articulate underlying epistemological principles that support conceptualization of educational courses;

PO2: Demonstrate in-depth knowledge and pedagogical competencies and proficiency in the respective subject,

PO3: Exhibit competencies of instructional planning, classroom management, and soft skills and effective use of ICT;

PO4: Address and integrate civic, social, cultural, environmental, economic issues and intercultural and global perspectives;

PO5: Adapt performance to a variety of educational settings;

PO6: Appreciate changing perspectives and paradigm shift in disciplinary knowledge; and

PO7: Develop passion for lifelong learning that ensures personal and sustainable professional development

COURSE OUTCOMES

Course Outcomes
Elucidate the characteristics of growth and development at various stages of childhood
Develop an understanding of dimensions of childhood development and developmental tasks
Discuss the social issues and health concern of childhood with diverse abilities in the social, cultural and political context of India
Discuss the issues and concern of adolescence in the social, cultural and political context of India
Understand the developmental theories related to adolescence
Trace the prominent characteristics of education in India during colonial rule
Critically examine constitutional provisions related to education
Understand the educational provisions for socially disadvantaged group
Analyse policy framework for public education India
Discuss educational issues and concerns related to global context
Appreciate major educational interventions launched by Government of India
Understand the nature and functions of philosophy of education
Conceptualize the relationship between sociology and education
Analyse philosophical assumptions about educational phenomena in the light of modern and Indian schools of philosophy.
Critically analyse contributions made to education by prominent educational thinkers of East and West
Acquaint with the trends of social changes, cultural changes and their impact on education
Understand the basics of language and communication
Apply language in all domains in each learning activity in school
Apply multilingualism as a strategy in the classroom situation
Understand methods to develop skills