



KESHARI SHIKSHAN SAMITI

(B.Ed. College)

Khokhara Distt- Janjgir-Champa (C.G.)

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Internal Quality Assurance Cell (IQAC)

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NOTIFICATION

MENTOR/MENTEE POLICY

The College is expected to satisfy the needs of the students from diverse backgrounds including backward community as well as from different locales. The students are assessed by the faculty members for their special learning needs based on their performance in the internal assessment examination and annual examinations. To control all these variables college has developed its mentor/mentee system to facilitate academic, social and emotional support to the students.

Every faculty member is allocated students who will act as a mentor for two years. Following are the proposed set of actions:

Advanced Learners-

For advanced learners there is **Scholar Club** comprising of scholars from each faculty of College which helps in exchange of their knowledge. Small **research projects** under the guidance of the faculty members are allotted to students to cater to their needs of advanced learning in the field of research and innovation. Students are also given opportunities to participate and represent departments and College at various **state, national level conferences and workshops** wherein they present papers, posters and participate in various competitions.

Internship program has been initiated wherein the students are made to take projects in various domains like hospital, transport, mess, hostel etc. to develop the administrative and organizational skills among the students. Students are also allotted projects dealing with the problems faced in the College premises.

Principal

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Slow Learners –

Adequate support is provided to slow learners to overcome academic difficulties. They are given various practice assignments and also **extra classes/remedial classes** are conducted wherein they can any time approach their faculty professors for any kind of difficulties faced in their learning. The students who are lagging behind in any course undergo self-study courses which are well **guided by the faculty** or one **student (peer) is assigned** to help the student for overcoming their weakness, develop better understanding of the subject and clear their back paper.

English is offered as a bridge course for all the students of the faculty which helps them in keeping at par in terms of communication skills needed to make them survive in the industry.

Regular mentor and mentee meetings are held to review academic progress and counsel students if in case they are having any kind of difficulties in their attendance, personal issues, hostel issues or academics access latest online journals, reference materials to help them understand the emerging trends in their field of study and participate in in-house research activities. They are trained to use audio visual aids like power point, charts and models for effective presentation. The teachers encourage them to participate in national level paper presentation contests, seminars and project exhibition competitions. They help the students by providing opportunity to develop their creativity by organizing intercollegiate and state level cultural, literary and sports competitions. The students are encouraged to take specialized training through certificate courses. They are continuously encouraged to strive for higher goals by providing them additional inputs for better career planning and growth. The student representatives are appointed at the department level committees to develop leadership skills.

2.3.1 These methods include:

1. Student's Interactive Session (SIS)
2. Student's Seminar (SS)
3. Teacher's Seminar
4. Project Based Learning PBL)
5. Problem Based Learning (PBL)
6. Case Studies
7. Integrated Teaching
8. Focus Group Discussion
9. Spot Group Discussion
10. Presentations cum Panel discussion



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